



**New Hazelton Elementary  
'A Community of Engaged Learners'**

**New Hazelton Elementary School seeks to provide students with positive learning and social experiences which will enable them to participate successfully in our society.**



Each year Gr. 4, 7, 10, and 12 students along with their parents and school staffs are invited to participate in a Ministry of Education Student Learning Survey. The Gr. 4 & 7 students will complete their online surveys sometime in the next two weeks. Parents/Guardians of Gr. 4 & 7 students are invited to participate in the survey. If you have internet capabilities, please call the school and we will set you up with a password. For those without internet, please drop by the school at anytime over this week or next to participate in the survey. Last day to complete the survey is May 3rd.

## Spring Fever

Spring has sprung and days are getting warmer and brighter. Even though it is light out longer in the evenings children elementary school age still need their sleep. Please help us by having your child stick to their regular night time routines. Coming to school alert and eager to learn is key to their success.

### STUDENT ACCESS TO MICROSOFT OFFICE

On the last page of today's newsletter is a consent form that needs to be read, signed and returned to school. This consent form will give your child access to their online work from school at home. It will also allow them to access projects that they may be working on individually or with a group. Please read the preceding page that explains everything and then sign and return the last page. Thank you!

Kindergarten - Mrs. Kern	2
Survey	2
Grade 3- Mrs. Barr	3
Grade 4 - Mrs. Lattie	3
Grade 7 - Mr. Barr	4
Library & Book Exchange	5
Birthdays	5
Homework Club/	5
Upcoming Events	6
Lunch Program	6
Office Info	6
LICE	6
Letter of Intent - Student Access	7
Consent Form	9

**BREAKFAST PROGRAM**  
8:30 AM  
**MORNING FUN & FIT**  
8:16 AM  
**OUTSIDE SUPERVISION**  
8:32 AM

**PEANUT FREE SCHOOL ZONE**

## **KINDERGARTEN—Mrs. Kern**

### Kindergarten News

Hello Families! I hope everyone had a restful long Easter weekend. I believe we have only about 45 days left of school.

The Kindergartens have been making a mini book about themselves based on the book "I Like Me!". They are trying to use a "triple scoop" word to make their writing more interesting.

Every day we are practicing our reading. I will attach the Dolch Pre Primer words to this newsletter for you to review at home with your child.

In Math, our current focus is on Measurement - specifically capacity (how much a container holds) and mass (how much something weighs).

In Science, we are learning about Weather. We are making daily predictions about the weather and recording the temperature.

## **SURVEY - Mrs. Olson**

A survey to determine how we are doing in terms of communication with Indigenous families was distributed over the last few weeks. Could you please return the surveys as soon as possible? If you did not hand the survey in and would still like to complete it to enter a draw for groceries, please contact the school, 250-842-5777, ext. 3002. Thank you!

## GRADE 3 - Mrs. Barr

Exciting things are happening in our technology blocks with Ms. Millar. Students have had the opportunity over the past month to use iPads to show their learning. They first began by using books about the 7 Teachings, written by Metis author K. Vermette. They have so far learned about courage, wisdom, respect, and humility. To demonstrate their understanding, the students used iPad apps like Explain Everything, Popplet and Skitch to label, list and photograph things that define these important concepts. All of their work was then saved in an app called Book Creator, complete with a cover and turning pages. We are all very thankful to some grade 7 buddies who helped us succeed with these tasks.

In Math, the students are finishing up a unit on **fractions**. Ask your child about fractions of the whole, fractions of the set, mixed fractions and decimal fractions. A short quiz will take place this week. They will then work with concepts about **geometry**.

In Writing, the students are using the Who Would Win series of books written by J. Pallotta to form **supported opinions**. They collected data in a graphic organizer using bullet points and then formed an opinion based on at least two facts that were found. Their compound sentences had to include Mrs. Barr's favorite word: BECAUSE.

In Reading, the students were learning to read **contractions** like don't, they're, I'll, he'd and she's. They even made some cute ladybugs with the contraction on the body and the two words that make up the contraction written on the wings. Challenge your child to find these words in the books that they are reading at home and see if they can explain which two words are used to create the contraction.

The next spelling test is May 3<sup>rd</sup>.

## GRADE 4 - Mrs. Lattie

The grade 4's have just completed their Language Art reviews (Capitalization, punctuation, grammar). Once they are done the class will be focusing on First Nations Literature.

They also completed their review in math (adding, subtraction, multiplication) and are now continuing on with their fractions, decimals and percent as well as brushing up on their basic times tables.

In science we are learning about the Earth's axis and seasons. The students are learning how the seasons are caused as the Earth, tilted on its axis travels in a loop around the Sun each year.

The students are getting excited about releasing the salmon on May 1<sup>st</sup>.

The students are enjoying the Gymnastics equipment that was set up in the gym. Everyone seems to be having fun using different skills.



## Grade 7 - Mr. Barr

### Grade 7 Mother's Day Draw:

We are having a draw for Mother's Day to help raise money for our year end activities and sweatshirts from HSS. We have 4 prize packages available: a Relaxation Package of gifts, a Coffee Package, a Kitchen Package and a Child's Package. The prizes for these packages continues to grow and if you have not sent an item with your child to include it is not too late to do so. The prizes for these packages that we have so far are included in this newsletter. Tickets are 3 for \$1; 7 for \$2 or 21 for \$5. They are for sale in our class or from most any student from our class. Thanks to all families who donated gifts to this worthwhile cause. Your generosity does not go unnoticed. We will have our draw on May 9th so that lucky winners have time to pick up their prizes. Good luck to all the entrants who buy tickets and thank you for assisting in the fund raising ventures by our class. Mr. Barr





## Birthdays

Caralise	Apr 3
Makayla	Apr 4
Jasaiah	Apr 5
Olivia	Apr 5
Grace	Apr 6
Julia	Apr 7
Trey	Apr 8
Charles	Apr 9
Alden	Apr 12
Jeral	Apr 14
Khloe	Apr 15
Micah	Apr 15
Erika	Apr 16
Talia S	Apr 16
Danny	Apr 18
Talia F	Apr 18
Logan	Apr 21
Chase	Apr 21
Michael	Apr 24
Megyn	Apr 29
James	Apr 30

## LIBRARY AND BOOK EXCHANGE

Our Librarian is Ms. Hart and our Librarian Assistant is Mrs. Spooner. They can be reached at 250-842-5777 ext. 3005.



Every week students are entitled to take books out of the library as long as they return them on a weekly basis. We'd like to remind students and family members to keep books in a book bag separate from lunch bag, and to wash and dry their hands before reading.

If you would like your child to take their library book home please request a permission slip from the library staff.

## IMPORTANT INFORMATION

1. The speed limit is maximum 10 mph in the back parking lot when used.
2. Please remember that the transportation of medications are not permitted through the school with your children.
3. The only drinks students are allowed to have in the school during their day are 'fruit juices' and 'water'. All other drinks like 'powerades', 'slushies', 'pop' vitamin drinks, ice tea, etc. will be confiscated and disposed of.

1. Please remember that IF you come to the school to pick up your child for an impromptu appointment, report to the office and either Mrs. Olson, Ms. Campbell, or Mrs. Harris will send for your child.

**Thank you Parents for assisting us to keep your children safe and healthy.**

## First Nations Support Workers

Mrs. Olson works with the Grade 4, 5/6, 6, and 7 classes this year and she can be reached at 250-842-5777 ext. 3002.

Mrs. Snider works with the Grade K, 1, 2/3, and 3/4 classes this year and she can be reached at 250-842-5777 ext. 3013.

## HOMEWORK CLUB

Mrs. Snider runs a homework club for our students. Students can go there independently or be referred by their classroom teacher. If you have concerns about your child's homework, or would like your child to go to homework club, please talk with your child's teacher and Mrs. Snider.

Runs from 12:30 pm to 12:55 pm, on Monday to Friday.





Ways to keep informed and in touch!



## UPCOMING EVENTS

- APRIL 25 PITCH-IN DAY
- MAY 6 MAGICIAN—Sponsored by the Public Library 1:05 pm
- MAY 17 PROFESSIONAL DEVELOPMENT DAY  
NO SCHOOL
- MAY 20 VICTORIA DAY HOLIDAY  
NO SCHOOL
- JUNE 25 YEAR-END CELEBRATION ASSEMBLY

### New Hazelton

3275 Bowser Street  
Box 220  
New Hazelton, BC V0J 2J0

Phone: 250-842-5777  
Facebook:  
Friends of New Hazelton  
Elementary

We're on the WEB:  
<http://newhazelton.cmsd.bc.ca>

### Gitanmaax Band Lunch Program

For more information or to sign up for the Gitanmaax Band Lunch Program please contact Jennifer Robinson at the band office 250-842-5297 or fax form to 250-842-6364.

**Completed forms must be returned to the band office.**

## For Your Information.....

### Office Hours

Mrs. Harris will be in the office from 8:40 am to 2:30 pm. Her break and lunch is from 11:00 am to 12:00pm. If you are calling to leave a message for your child, like alternative plans for getting home, please call no later than 2:15 pm, otherwise we can't guarantee your child getting the message.



As parents, you can appreciate how hectic it gets when organizing your own child to go places. Here we have 157 children to organize, and sometimes the end of the day can be a little busy. We would like to remind all parents about our end of the day routines.

- 1) If picking up your child, please wait outside the boot room doors. All children will be exiting the school from the boot room. Please use the back parking lot for pick up.
- 2) If your child has a change to their routine (not taking bus, or taking the bus), please send a note with your child that morning or call the school before 2:30 p.m.

Your presence at the school and your understanding with regards to our routines is appreciated. Thank you.

### Head Lice

Parents & Guardians have the responsibility to take an active role in the prevention of head lice outbreaks by: a) frequently checking your child's head for lice or nits. 2) talking to your child about not sharing hats, brushes, helmets, hair accessories and other personal items. 3) tying back long hair. It is important that we work together to control head lice. If you child has lice, please ensure the proper steps are taken to get rid of them. Should you require support for medications, the public health unit may be able to provide treatments and information on prevention.

If you are interested in volunteering at the school please let Ms. Campbell know. A group of parents would like to support the school and come in to do head checks on a regular basis.

If we notice that your child has lice, we will be calling home so that families can immediately tend to their child.



## Coast Mountains Board of Education School District 82

3211 Kenney Street, Terrace, BC V8G 3E9  
Tel. (250) 635-4931 or 1-855-635-4931 • [www.cmsd.bc.ca](http://www.cmsd.bc.ca)

### Letter of Intent

February 22, 2019

Re: Student Access to Microsoft Services

To: Parents/Guardians:

It is an exciting time for teaching and learning in our School District as we pursue our goal of helping all students to develop the skills to become learners, thinkers, innovators, collaborators and contributors. These are the attributes of our School District learner that we have determined as being necessary for success in the 21st century.

As we pursue our educational goals, we recognize the importance of creating 21st century learning competencies in an environment that provides tools for students that are relevant to their daily lives. To that end, we are entering into a Provincial Microsoft Licensing Agreement to deliver to our students and staff the Microsoft 365 Education A3 solution which will give all users access to a full suite of online hosted, web-based software.

As a result, the School District's Learning Technology Department has been working to create a digital collaboration system that will connect students, parents and teachers. This system will provide access to educational programming and learning resources anytime, anywhere in a safe and secure web-based environment.

While recognizing the benefits of supporting digital literacy in learning environments, we must also be aware of the potential impacts of sharing digital information online and the necessity to protect our students' personal information regardless of where it is stored or accessed. On the reverse of this letter you will find a consent form that will allow your student to gain access to this system which includes student e-mail. While this is not an educational requirement for your student, we hope that you will see the value in providing these tools for your son/daughter. If you choose to grant permission, please sign the consent form and return it to the school. Your student's classroom teacher will then provide further instructions on how to access the new collaboration system. If you have further questions, please do not hesitate to contact me using the information listed below.

Sincerely,

Director of Instruction, School Support  
[janet.meyer@cmsd.bc.ca](mailto:janet.meyer@cmsd.bc.ca)



## Coast Mountains Board of Education School District 82

3211 Kenney Street, Terrace, BC V8G 3E9  
Tel. (250) 635-4931 or 1-855-635-4931 • www.cmsd.bc.ca

### Consent Form

School District 82 provides students in Grades K-12 with a district email account as well as one terabyte of online file storage space for educational communication and class assignment storage purposes. Each student will have their own secure login and password to access their email and files. The School District will ensure that personal identifiable information (such as phone number or thumbnail photos) is not synced to the Azure Active Directory Premium data storage in the USA, that permits a single sign-on user experience. The creation and use of student email accounts involves a collection and use of personal information authorized by the School Act and section 26 of the Freedom of Information and Protection of Privacy Act. These tools may be used by educators to facilitate classroom instruction and student evaluation and they may also be used by students to collaborate on school work (such as videos containing images of other students). If you have any questions about the collection or use of student information using these tools, please contact your school principal.

Microsoft stores data at rest for the M365 A3 services for School District staff, teachers and students as indicated in the table below. Student's account data (such as name, email address, grade level, and school name) and a student's usage data (such as student emails and documents, calendar information, and any records created in the collaborative application suite) will not be accessible outside of Canada, except in very limited circumstances such as to allow Microsoft to trouble shoot technical issues, when staff are temporarily travelling outside of Canada and require access to information or when students voluntarily send email messages to individuals outside of Canada. The School District is also making efforts to instruct students about limiting the amount of personal information that they use and exchange using these services. While stored inside the country, information in your child's Microsoft 365 A3 account is subject to Canadian personal information protection laws. The School District is providing students with instruction on the appropriate use of technology as per our *District's Use Policy*.

Component name	What it does	Where it stores data
Azure Active Directory	Authorization / Authentication	USA
Exchange Online	Email	Canada
OneDrive	File storage	Canada
OneNote	Collaboration	Canada
Project Online	Project management	Canada
School Data Sync	School information system synchronization	USA
SharePoint	Collaboration	Canada
Skype for Business	Voice, video & Meetings	Canada
Yammer	Collaboration	USA





## Coast Mountains Board of Education School District 82

3211 Kenney Street, Terrace, BC V8G 3E9  
Tel. (250) 635-4931 or 1-855-635-4931 • www.cmsd.bc.ca

### Consent:

I understand that my (if student is signing) information or my child's (if parent is signing) information in the Microsoft 365 A3 Account may be collected, used and disclosed for the purposes outlined above. I also understand and agree that my (if student is signing) information or my child's (if parent is signing) information can be collected, used and shared through this application by other students for the purposes of group work, collaboration, and similar activities. This consent will be considered valid **from the date at which it is signed until one year after the point at which the student named below is no longer a student within the School District.** I also hereby acknowledge that I have read and understood the School District's Policy on the Use of Microsoft 365 A3 (Use Policy).

Name of student or, if applicable, parent or guardian: \_\_\_\_\_

Signature of student or, if applicable, parent or guardian: \_\_\_\_\_

Date Signed (YYYY/MM/DD): \_\_\_\_\_

**This form must be returned, signed and dated, before a District Microsoft 365 Education A3 account can be activated for the student named below.**

Note: Parents cannot consent on behalf of any student that is of capable mind and maturity to consent for themselves. In addition, students for whom consent is not provided will have access to an alternative resource.

Student Details: \_\_\_\_\_

Student First Name: \_\_\_\_\_ Student Last Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Student School: \_\_\_\_\_