



New Hazelton Elementary
'A Community of Readers'

FEBRUARY 11, 2015

New Hazelton Elementary School seeks to provide students with positive learning and social experiences which will enable them to participate successfully in our society.

VICE-PRINCIPAL MESSAGE

POSITIVITY is the school theme for the month of February. Some people look at life using the lens "the glass is always half empty", while others look at life "the glass is always half full". Your perspective is the way you choose to look at things. You can choose to look for the positive in everything or be clouded by the negative. Even during the hard times when it is difficult to see the positive and when it is difficult to see the roses amongst the thorns, by choosing to find something positive in everything, not only will your perspective be more uplifting it will be healthier for you.

Riddle: What is something you can share, give away and always have? A

SMILE? A smile is contagious in that when you smile at someone they often smile back and it makes you and them feel better.

Hints and tips on becoming more positive

1. Train yourself to notice when you're happy and try to collect five happy moments every single day.
2. Get active - physical activity releases happy chemicals in our brains.
3. Sign up as a volunteer - research shows that helping others gives us a sense of well being.
4. Keep in contact with your mates - scientists report that individuals with a good social network are more likely to be positive people.
5. Write a letter of thanks to someone who has helped you or had a great influ-

ence on you. This will increase your positive and contented feelings.

6. Eat healthily, drink plenty of water and get sufficient sleep. It's hard to feel positive if you aren't treating your body with care and respect.

<http://www.thesite.org/mental-health/looking-after-yourself/being-positive-6284.html>

Check out this article online that suggests how parents can teach positive thinking to their children - <http://www.blissplan.com/law-of-attraction/how-to-teach-your-kids-positive-thinking/>



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Special points of interest:

***CONCERT FEES ARE DUE.....**
\$10. to the Secretary,
Thank you

NEW STUDENT REGISTRATION & CROSS BOUNDARY APPLICATION AND REGISTRATION PROCEDURES FOR KINDERGARTEN. (info pages 7 and 8)
Read all information carefully and please come in to register your child.

GRADE 3/4 NEWS (Mrs. K. Barr)

The grade 3-4 class has begun a new unit in Reading. The students are now reading novels written in the historical fiction genre. They have learned that these types of books have both real and made-up characters, are set in a real period of time and that the plot revolves around a real historical event. As the students read their novels, they use a reading strategy called "Stop and Jot". They use Post-It notes to record interesting character traits, important events or dates, new words and even some questions that they may have about what they are reading. After a few reading sessions, they review their notes and choose the most important ones to share in literature circles with their peers. These small group discussions allow them to have conversations with each other that help deepen their understanding of the characters, plots and historical events.

In Writing class, the students are learning about verb tenses. They have been examining regular and irregular verbs in the past, present and future tenses. The words today, tomorrow and yesterday help them "hear" the correct tenses. They have also been looking for word endings like -ed and -s and for the helping word will.

In Mathematics class, the students are learning to multiply 2 digit numbers by 1 digit numbers, with and without regrouping. Please provide a quiet space for your child to complete his/her homework sheet related to this topic. Homework sheets are sent home on the first day of each week and are due back one week later.

Scholastic book orders for the month of February are due to Mrs. Barr in room 8 or Mr. Barr in room 3 by 3 p.m. on Friday, Feb. 13th.

A number of students need their school supplies replenished. Students are beginning to run out of glue sticks, pencils and erasers, in particular. Please check with your child to see if he/she is in need of any items.

GRADE 2/3 (Mrs. O'Hara)

Dear Parents/Guardians,

I hope everyone enjoyed Family Day on Monday!

This week I did not send home spelling words because we are going to be focusing on grammar for the next two weeks. The focus of the lessons will be adjectives.

The focus of our writing lessons has been comparative writing. We just finished comparing Charlotte and Wilbur as we are just finishing up Charlotte's Web. Next we will be

comparing Crocodiles and Alligators.

I sent a book order home on Tuesday. It is due on February 27th.

The theme of the month is Positivity. Some ways to be more positive are:

- .Writing or remembering three things a day that you are grateful for.
- .Recall positive experiences that happened during the day.
- .Saying daily Positivity Affirmations (I will send some home in the agendas).

This would be a good activity to do with your child before going to bed each night.

February 19th is the start of Chinese New Year. At 2:00 pm on Thursday, Feb. 19th, we will have some snacks and stories to celebrate.

I am sending home a list of names for Valentines. Our Valentine's Day party will be the last hour of the day on Friday, February 13th.

GRADE 1/2

The grade ones and twos are on their last practice comparative write. They are comparing the reptiles crocodiles and alligators. We will be having our test/school wide write next week. It will be a comparative write comparing two animals.

We have had many children move to the next pack of sight words. Lucas and Eden have mastered pack one and are working on pack 2. Amy and Lily H have mastered pack two and are working on pack 3. Well done grade ones! In grade 2 Sierra, George and Zechariah have mastered pack two and are working on pack 3. Lily G and Teagon have mastered pack three and are work-

ing on pack 4. Well done grade twos.

In socials we are working on our environment map. Our last job will be discussing and illustrating how our environment influences our activities and our responsibilities to our environment.

In math the grade two are working on three new concepts: adding/subtracting by one rule, adding/subtracting by ten rule, and addition using three addends. We will be practicing these new concepts as well as continuing to practice time and money.

In math the grade ones will also be working on the new concepts: addition using three addends and addition/subtraction by one rule.

In health and careers students have chosen a career to present and will be presenting 5 areas of their career: how to achieve the career, tools needed, dress needed, where the career/job takes place, and what the job entails/looks like.

In socials we are practicing important facts about Canada. Ask your child about this.

Hopefully book orders will arrive tomorrow.

Mrs. Hobenshield

~~ News Flash from 'NHE After School Sports&Arts Adventures' ~~

Wow! So much fun & learning with the adventures after school!
The 'Zorb Balls' finally arrived - a very small video on our website on Facebook
It doesn't really tell the story but see it & witness the excitement...

Grades 5 - 7 are venturing out to MGA (formerly JFE) to challenge their
athletes to a game of 'Zorb Soccer' - may the best 'bouncers' win!

Actually, We ALL Win! <smile>.

We are looking at later in Feb & we would leave at 2:00PM to setup & have much fun!

We will post the exact date on the FB Site when the date is firm-ed-up.

Friendly but Important Reminders:

NO 'After School Adventures' on Thursday Feb 26 for Grades 4 - 7.

Last days of the program for this session are:

Tues Mar 3 Gr K – 3/Wed Mar 4 Gr 5 – 7/Thurs Mar 5 Gr 4 - 7

Any Questions??? Please contact M. Harris' Cell: 250 842 3172.

GRADE 4/5 NEWS (Ms. McCreery)
Hello parents, guardians and families:

We have been working on multiplication in math; each student received a set of times-table flashcards that they cut out and brought home in a Ziploc bag. When students practice these, they should record which set of multiplication facts they practiced in their homework chart. We are doing a homework draw every Monday; students who have recorded at least 4 at-home assignments (reading, math, or catch-up) are eligible to enter.

I would like the students to have memorized their times- tables to 9 for the Grade 4s and to 12 for the Grade 5s. The provincial outcomes call for Grade 5s to be able to multiply 2-digit numbers, so I'd like to move on to that as soon as possible.

If your student has a reading bag, could you make sure they bring it back on Mondays?

We use the book bags for buddy reading and I re-stock them if I have time. Some book bags are missing. The book bags were a great deal of work to make (even with help I had!) and it would be great to have them returned.

I would like to congratulate David Wiebe, Kaidence Jackson, and Sydney Holbrook. They all missed a day at school and all took the initiative to request make-up tests and quizzes. Nice way to take responsibility, Kaidence, Sydney, and David! On request, I will be happy to provide make-up work or send copies of missed assignments home.

"Incomplete" letters will be coming home in the next week or two. These are meant to give students the opportunity to catch up on late or missing assignments with the help of their family. The incomplete letters will only report on work that was assigned from January 5th on.

Thank you for all the permission slips and volunteer drivers for the very short-notice basketball game against M.G.A.! Unfortunately, we have had to postpone, but only until next Wednesday, the 18th. If you didn't get the permission slip done, you now have an extra week.

Finally, ask your student if he or she is handing an agenda in to me. I have found very old notes in some agendas that I had never seen because the student left the agenda in their backpack. I am trying to write more notes to families—mostly thumbs-up!—so the more agendas I see the more notes I can write. We will start recording the spelling test scores and other scores in the agendas so parents can track their student's progress. Thanks to all who check the agendas regularly!

Gr. 6/7 News (Ms. Plewak)

Interim reports will go home next week. A list of incomplete, "I" or missing, "M" assignments will also be sent home. These assignments must be completed and handed in order for a grade to be assigned. Any incomplete assignments will be assigned a grade of "F". Students need to finish and hand in these assignments by **Monday, February 16**.

The class is reading the novel, "A Wrinkle In Time." As we read the novel the students are learning how to take notes for a character study project. As the novel unfolds, students find clues about the main character, list their inner and outer feelings and note how the character changes over time. The students will then apply these strategies to their own novel that they are reading, and complete a character study about the main character in these books.

In Science, the students have made flash cards of important vocabulary words and concepts needed for the chemistry unit started last month. These flash cards should be reviewed daily in order for the students to have a good understanding of the unit. Ask your child about observable and measurable properties of matter; mass, volume and density; states of matter; the particle theory of matter; and physical and chemical changes of matter. The students have been conducting investigations and experiments as they learn these concepts. The students are learning to solve simple equations in math. They need to practise how to solve equations using the order of operations. - ask them to solve $5 + (45 / 5 - 2) * 3 =$. Remember, math homework is common, so parents should be asking about math homework. Math homework is any work assigned and not finished in class. It becomes homework for that night. It's the students job to be responsible to take home any unfinished work and complete it at home. It's our job as parents to make sure our child has a place and time to do homework, and to provide support and encouragement.

PAC-WAS Wednesday Feb. 11 at 6:30 p.m.

All parents and guardians welcome.
Babysitting provided.

Just a reminder to send in to NHE PAC your thoughts about the proposed reconfiguration. Thank you! Feel free to call Annette at 250-842-6560 or email alpp@telus.net your thoughts or questions.

Fun Night Date - Thursday April 23 - we need a lot of parents to help with

this event please let us know if you are available to help.

PAC Council
Cynthia Joseph - Vice Chairperson
Gemma Mousley - Treasurer
Secretary - Judy Holbrook/Kelly Susan
Chairperson - Annette Peterson

Find us on Facebook at
Friends of New Hazelton Elementary

IMPORTANT REMINDERS

Dear Parents and Guardians:

- The speed limit is maximum 10 mph in the back parking lot when used.
- please remember that IF you come to the school to pick up your child for an impromptu appointment, to inform either Mrs. Olson, Mrs. Pickering OR Mrs. Woloshyn or the classroom teacher.
- **STUDENT BUS USAGE:** Please be aware that First Canada, our busing contractor, and the School District are enforcing the rules with respect to student usage of bus-

es. Students will only be transported to and from their primary residence or secondary residence if circumstances apply, with bus passes listing their proper routes on them. School buses will no longer be used for personal transportation requests such as, but not limited to: 1) appointments, 2) birthday parties, 3) going to friend's houses, etc. Parents and guardians will have to make their own arrangements. Notes indicating such personal matters will no longer be accepted by the bus, bus drivers or by the

school staff. Also be advised that bus drivers do check your child's bus pass to see if they are on the correct bus, have a bus pass etc. IF your child has lost their bus pass please remind them to come to the front office and request a new one. Your child must have the correct bus pass to board the bus.

Thank you Parents for assisting us to keep your children safe and healthy.

New Hazelton Elementary

3275 Bowser Street
Box 220
New Hazelton, BC V0J 2J0

Phone: 250-842-5777
Fax: 1-888-608-8179
email: nhe@cmsd.bc.ca

We're on the WEB:

<http://newhazelton.cmsd.bc.ca>

SPirit & LEADERSHIP

New Hazelton



For Your Information.....

****Head Lice,** Parents & Guardians have the responsibility to take an active role in the prevention of head lice outbreaks by: a) frequently checking your child's head for lice or nits. 2) talking to your child about not sharing hats, brushes, helmets, hair accessories and other personal items. 3) tying back long hair. It is important that we work together to control head lice. If you child has lice, please ensure the proper steps are taken to get rid of them. Should you require support for medications, the public health unit may be able to provide treatments and information on prevention.**

⇒ **Late phone calls** at end of the day please **REMEMBER** to put them through to extension 3028 (Mrs. Pickering) please note that your message may not get delivered if you do not call before 2 p.m.

Remember, to view our newsletter on line, all the pictures are in color. If you would like to receive your newsletter via email—just call the front office!

UPCOMING EVENTS:

- ◇ Feb 19, Chinese New Year
- ◇ Feb 25, Wear Pink in Support of Anti-Bullying Day
- ◇ Mar 11 + 12 EARLY DISMISSAL DAYS
- ◇ **Mar 11 PAC MEETING @ 6:30**
- ◇ Mar 16-27 is SPRING BREAK
- ◇ Mar 30 BACK TO SCHOOL
- ◇ Apr 3 Good Friday (NO SCHOOL)
- ◇ Apr 6 Easter Monday (NO SCHOOL)
- ◇ Apr 24 is NID (NO SCHOOL)

⇒ **FRIENDLY REMINDER:**

As parents, you can appreciate how hectic it gets when organizing your own child to go places. Here we have 171 children to organize, and sometimes the end of the day can be a little busy. We would like to remind all parents about our end of the day routines:

- 1) If picking up your child, please wait in the east entrance (by the medical room) for them. Walkers and those getting picked up come down the hall and leave by the side entrance.
- 2) If your child has a change to their routine (not taking bus, or taking the bus), please send a note with your child that morning or call the school before 2 p.m.

Your presence at the school and your understanding with regards to our routines is appreciated. Thank you.

Spirit and Leadership

School Spirit

The team names are:

Red Mist

Gryffindor

Golden Eagles

Green Hornets

Participate in the challenges and earn points for your house team.



JANUARY CHALLENGE

Jersey and Team Day

On January 30th students wore jerseys and team logo t-shirts.

46 people participated and helped add points to their team.



FEBRUARY CHALLENGE

Being positive and wearing red for Valentine's Day (February 13th) and wearing pink for Anti-bullying Day (February 25th).



Leadership Opportunity:

Many thanks to the following individuals who have assisted with patrolling the cross walk and demonstrating leadership at recess and lunch:

Monday's team: Rebecca, Kytana, Claire and Angelle.

Tuesday's team: Kyrone, Luke, Joshua, Jacob, and Brady.

Wednesday's team: Mary, Kaidence, Kristina, Adam, Christian, and Reshaun.

Thursday's team: Jordan, Destiny, Ashton B., Sydney, Madison, and Braila.

Friday's team: Tatum, Ashton M and Michelle.

Always seeking new leaders, talk to Ms. Campbell.

Team Points	as of February 11, 2015
Red Mist	122
Gryffindor	195
Golden Eagles	121
Green Hornets	155



REGISTRATION PROCEDURES FOR KINDERGARTEN

In preparation for the 2015 - 2016 school year, the Board of Education is seeking the cooperation of parents in registering their child on the following dates. If you have not already done so, pre-registration is requested in order to provide the School District Administration the time to plan staffing to meet school needs.

SCHOOLS ARE OPEN TO TAKE REGISTRATION FOR KINDERGARTEN FROM 9:00 AM TO 12:00 PM & 1:00 PM TO 3:00 PM BETWEEN JANUARY 12, 2015 AND MARCH 6, 2015

The School District will make every effort to place students who have registered by March 6, 2015 in their catchment area school. Students registering after March 6, 2015 may not be granted a place in their catchment area school.

To be eligible for entry to school in September 2015 students must be **five years of age on or before December 31, 2015**. A birth certificate, proof of immunization and a BC Care Card will be required at the time of registration.

To register for Kindergarten classes, please register your child at your neighbourhood primary/elementary school.

TERRACE/THORNHILL

Cassie Hall Elementary	Principal, Ms. S. Thorhaug	Phone: 250-635-5646
Ecole Mountainview*	Principal, Ms. M. Champion	Phone: 250-635-3115
North Coast Distance Education	Principal, Ms. C. Sousa	Phone: 250-635-7944
Suwilaawks Community School	Principal, Ms. P. Kawinsky	Phone: 250-638-0306
Thornhill Primary	Principal, Ms. D. Bragg-Hounsell	Phone: 250-635-7066
Uplands Elementary	Principal, Ms. J. Nieckarz	Phone: 250-635-2721

KITIMAT

Kildala Elementary*	Principal, Ms. J. Hittel	Phone: 250-632-6194
Nechako Elementary	Principal, Mr. D. Mills	Phone: 250-632-2912

HAZELTON/KITWANGA

Majagaleehl Gali Aks Elementary*	Principal, Mr. M. Newbery	Phone: 250-842-5313
New Hazelton Elementary	Principal, Ms. C. Pickering	Phone: 250-842-5777
Kitwanga Elementary	Principal, Ms. J. Wells	Phone: 250-849-5484

STEWART

Bear Valley School	Acting Principal, Mr. A. Calhoun	Phone: 250-636-2238
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If you wish information on school boundaries, please contact any of the principals listed above.

FRENCH IMMERSION KINDERGARTEN AND GRADE ONE

- A student does not have to be of French origin to enrol in French Immersion.
- Registration for French Immersion Kindergarten and Grade One takes place at schools indicated with an *.
- Registration for French Immersion Grade One is for students presently attending Kindergarten in English, who would like to begin in the French Immersion Program.



NEW STUDENT REGISTRATION & CROSS BOUNDARY APPLICATION

School District 82 Policy 1030 outlines student attendance/catchment area procedures in accordance with Ministry of Education policies on *Schools of Choice*. It is important that parents take note of specific deadlines defined within this policy and ensure the procedures listed below are followed:

- 1. Students must be registered at their catchment area school.**
- 2. Cross Boundary/Out-of-Catchment Applications:** After registering at your catchment area school, applications must be received at your school of choice by **February 16, 2015** for the 2015-2016 school year.
- 3. New In-Catchment Registrations:** Registrations will be received up to **March 6, 2015** for new students including Kindergarten. Applications received after this date will have to wait until school staffing is complete before receiving status of school enrolment. Wait-listed students who are in catchment area may be moved as soon as space is available.
- 4. Confirmation of Cross Boundary Applications:** By the first Friday following school opening, September 11, 2015, or as soon as possible following this date, pending staffing allocations and school configurations. Unsuccessful applicants may be held on a waiting list for the subsequent school year.
- 5. Notification of In-Catchment:** Wait-listed in-catchment area students will be notified of their status for the school year as soon as possible or by the first Friday following school opening.

Definitions:

- 1. Cross Boundary/Out-of-Catchment Students:** Those students who do not live within the defined attendance areas for the school they wish to attend.
- 2. In-Catchment Students:** Those students who live in the attendance areas defined for each school.

Inquiries regarding catchment areas should be directed to the principal of the school.